

ADMINISTRATIVE OPERATING PROCEDURE: Grading Administration

Procedure ID:	#OP 2-201D
Approved by Executive Leaders Team:	<i>Original:</i> May 30, 2017
Revision Date(s):	November 2023
Effective Date:	November 2023
Next Review Date:	November 2026
Monitoring Responsibility:	Associate Director, Retention and Records
Linked to a College Policy:	#2-201C, <i>Grading and Academic Standing</i>

Purpose

Fleming College Toronto is accountable for evaluating student achievement based on established standards and for communicating these results. The assigning of college-defined grades formalizes a student's status within a course and/or program and provides a basis for decisions regarding recognition of excellence, promotion, academic probation, and withdrawal.

This procedure identifies the scope, defines relevant terms, and outlines the general principles of grade designation and decisions that affect student status.

Scope

This policy applies to all credit / non-credit students at Fleming College Toronto.

Definitions/Acronyms

Cumulative GPA: The Cumulative GPA is calculated for each term of study by dividing the total number of grade points earned to date by the total number of course hours.

GPA: Grade Point Average. A calculated and weighted term average which is calculated by dividing the total number of grade points earned from final grades reported on the student transcript by the total number of instructional hours.

Prior Learning Assessment (PLAR): A process that gives the student an opportunity to obtain academic credit for one or more courses in a certificate or diploma. The student is required to demonstrate that they have acquired the necessary skills and knowledge according to the PLAR policy.

Program GPA is calculated at program completion by dividing the total number of grade points earned by the total number of instructional hours for the program classes.

Teaching and Learning Plan (TLP): Teacher's Learning Plan

Operating Procedure

1.0 - Grade Determination

- 1.1 The method and timeline of course evaluation will be made available to the student in an approved Teaching and Learning Plan prior to the first week of formal classes. The evaluation

scheme will state, as a minimum, the portion of final marks assigned to casework, laboratory or fieldwork reports, assignments, and tests. The evaluation methods may be changed after discussion between the faculty and students with the approval of the Associate Dean or designate. Any change must be given as an addendum to the course of study and reissued to the students. Note: For certain web-based or alternate delivery courses, the timelines for course evaluations may differ from those of traditional classroom methods. In all such cases, please refer to the Teaching and Learning Plan.

1.2 In determining a student's final grade, evaluation activity for the entire semester is taken into consideration. This may include (but is not restricted to) tests, essays, laboratory and field work, reports, other assignments, and participation in seminars or discussion groups.

1.3 Faculty will make course grades available to students within two weeks of the submission date. The rare exception to this timeframe will be approved by the Associate Dean or designate and documented in the TLP. Final grades will be made available to the Student Success Team upon completion of the course.

1.4 All students will be given the opportunity to review any evaluation activity. Faculty may either return work to the students or retain work for a period of one year.

1.5 No evaluation activity shall count for more than thirty percent (30%) of the student's final grade without the approval of the Associate Dean or designate.

2.0 Assignment of Grades with a Numeric Designation

2.1 Courses graded using a numeric designation (*0 to 100*) will be assigned by the faculty at the end of the semester in compliance with the deadlines set each semester by the Student Success Team.

2.2 The assigned grades will be entered by the faculty into the Learning Management System.

2.3 Courses graded using a numeric designation will be included in the GPA calculation.

3.0 Assignment of Grades with a Pass(P) or Fail (F) Designation

3.1 Pass (P) or Fail (F) Grade: Courses graded using a Pass (P) or Fail (F) designation will be determined prior to the onset of the course and approved by the Associate Dean.

3.2 Courses graded using a Pass(P) or Fail (F) grade will be assigned by the faculty at the end of the semester in compliance with the deadlines set each semester by the Student Success Team.

3.3 The assigned grades will be entered by the faculty into The Learning Management System – Canvas.

3.4 Courses graded using a Pass (P) or Fail (F) will not be included in the GPA calculation.

4.0 Assignment of Grades with an Exempt (EX) Designation

4.1 Exempt (EX) Grades: A course grade of Exempt (EX) designation will be assigned by either the Faculty or the Student Success Team in circumstances where upon review of required documentation, it has been determined that the student has met requirements through successful completion of a course of equal standing.

4.2 Documentation requirements and process flow will occur as outlined in Appendix A: Exempt Tree.

4.3 Courses graded using an Exempt (EX) designation will not be included in the GPA calculation.

5.0 Assignment of Grades for a Prior Learning Assessment (PLAR) Designation

5.1 Student meets with the Student Success Advisor to determine eligibility for a PLAR.

5.2 A course grade of either (P) Pass or a numeric grade will be assigned by the evaluating Faculty and submitted to the Student Success Team.

5.3 Documentation requirements and process flow will occur as outlined in Appendix B.

5.4 Courses graded using a Pass (P) designation will not be included in the GPA.

6.0 Assignment of Grades with an Audit (AUD) Designation

6.1 A course grade of AUD will be assigned by the Retention & Records Office when a student is registered in a course and requests to receive an audit designation.

6.2 Requests must be made within the first ten (10) days of the semester and must be approved by the faculty.

6.3 There is no academic credit attached to this course. No assignments or examinations are evaluated.

6.4 Documentation requirements and process flow will occur as outlined in Appendix C.

6.5 Courses graded using an Audit (AUD) designation will not be included in the GPA calculation.

7.0 Assignment of Grades with an Aegrotat (AGR) Designation

7.1 To be eligible for Aegrotat standing for a course, a student shall have at least seventy-five percent (75%) of the course work completed, with a minimum grade to date of fifty percent (50%) or the minimum passing grade for the course.

7.2 A request for Aegrotat standing must be submitted in writing by the student, using the college-approved application form, to the Associate Dean or within fifteen (15) business days from the last day of classes in that course.

7.3 Where available, it is the requester's responsibility to provide documentation supporting their request.

7.4 Individuals requesting Aegrotat standing are responsible for any costs incurred with respect to obtaining documentation.

7.5 The grade does not carry a grade point value and is not included in the calculation of the GPA, but it is credited toward the program requirements.

7.6 Documentation requirements and process flow will occur as outlined in Appendix D.

8.0 Assignment of Grades with a Grade Deferred (GD) Designation

8.1 A course grade of (GD) designation will be assigned by the Retention & Records Office after approval by the Associate Dean.

8.2 The grade does not carry a grade point value and is not included in the GPA calculation. Documentation requirements and process flow will occur as outlined in Appendix E.

8.3 Grade Deferred will lapse to a Fail (F) after one year.

9.0 Assignment of Grades with an Incomplete (INC) Designation

9.1 A request for an Incomplete Grade is submitted by the student.

9.2 Documentation requirements and process flow occur as outlined in Appendix F.

9.3 The Incomplete grade will lapse to a Fail (F) if not complete after 10 calendar days.

10.0 Assignment of Grades with a Withdrawn (W) Designation

10.1 The Student Information System assigns a grade of Withdrawn (W) to a course.

10.2 The Student Information System assigns a grade of Withdrawn (W) to a course within the prescribed deadline at the two-thirds point of the semester or course.

10.3 Documentation requirements and process flow occur as outlined in Appendix G

10.4 Grades are assigned by the Retention & Records Office.

11.0 Assignment of Grades with a Withdrawn Fail (WF) Designation

11.1 A grade of Withdrawn (WF) is assigned by the Student Information System to a course within the prescribed deadline after the two-thirds point of the semester or course.

11.2 Documentation requirements and process flow occur as outlined in Appendix H.

11.3 Grades are assigned by the Retention & Records Office.

12.0 Grade Changes

12.1 Changes to grades after the final grade submission date are to be submitted by the faculty and/or Program Manager(s) using the College-approved form.

12.2 The completed form is sent to the Academic Director for processing, and the mark will be amended accordingly.

12.3 The Academic Director notifies the Academic Systems Manager, Student Success Team, and Fleming College.

13.0 Repeated Courses

13.1 When the same course is taken more than once, the course with the highest mark will be included in the GPA calculation.

13.2 All courses taken are listed on the official transcript.

14.0 Attendance

14.1 Grades for attendance will not be awarded under any circumstance.

15.0 Release of Final Grades/Official Transcripts

15.1 Grades are official on the day they are released from the Retention & Records Office to the student.

15.2 Official grades are recorded in the Student Information System and Student Portal.

15.3 To receive an official transcript student must have fees paid in full. The official transcript details a student's permanent academic record reflecting all courses officially registered whether completed successfully or unsuccessfully and will carry the Fleming College Toronto seal and an authorized signature.

Related Documents

- College Policy 2-201C Grading and Academic Standing
- College Operating Procedure 2-201E Academic Standing Procedure

Appendices

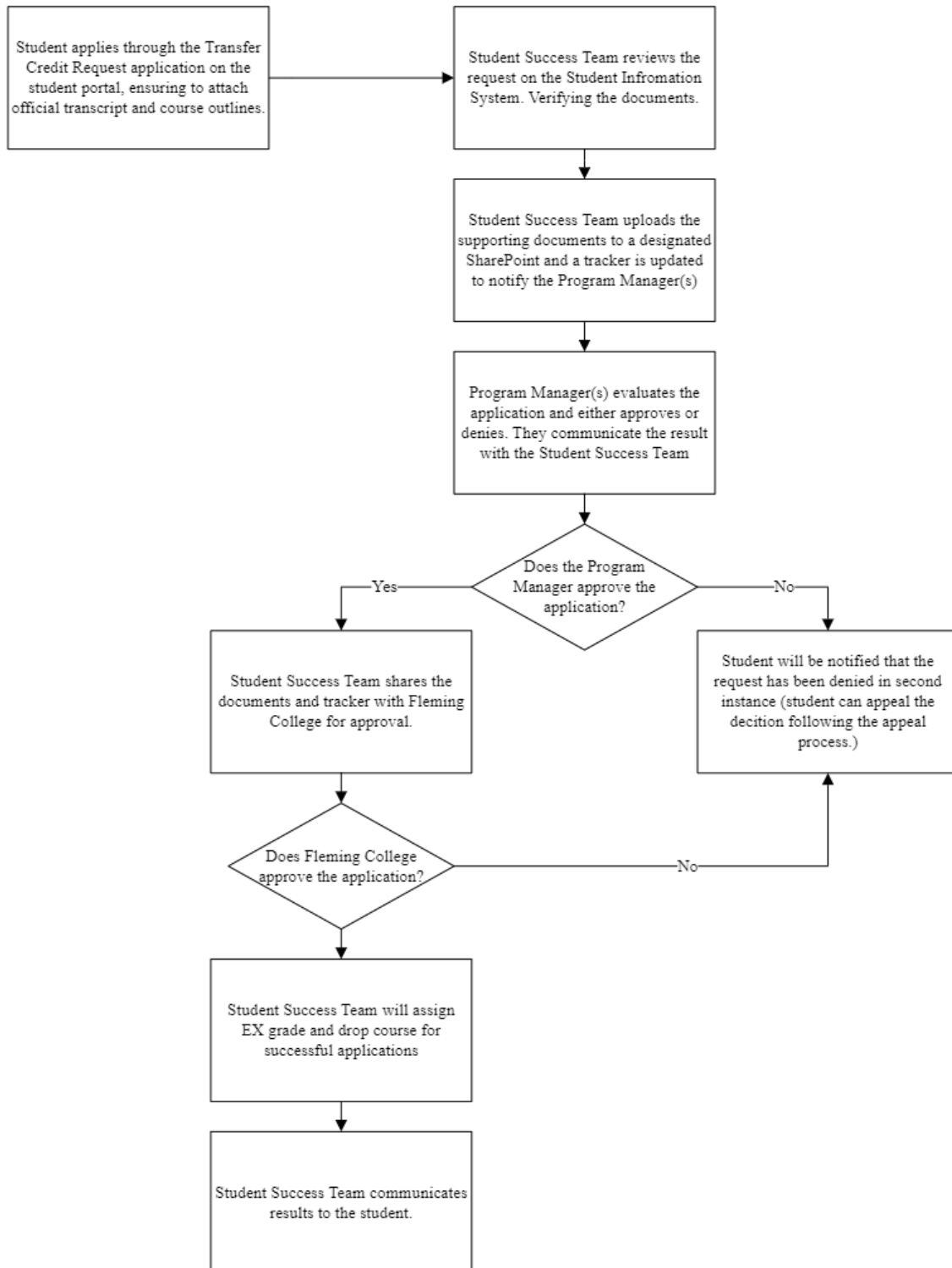
- Appendix A – Part 1 and Part 2 Exempt Designation Tree
- Appendix B – Prior Learning Assessment Designation Tree
- Appendix C– Audit Assessment Designation Tree
- Appendix D – Aegrotat Assessment Designation Tree
- Appendix E – Grade Deferred (GD) Assessment Designation Tree
- Appendix F – Incomplete (INC) Assessment Designation Tree
- Appendix G – Withdrawn Designation Tree
- Appendix H – Withdrawn Fail Designation Tree

History of Amendments & Reviews

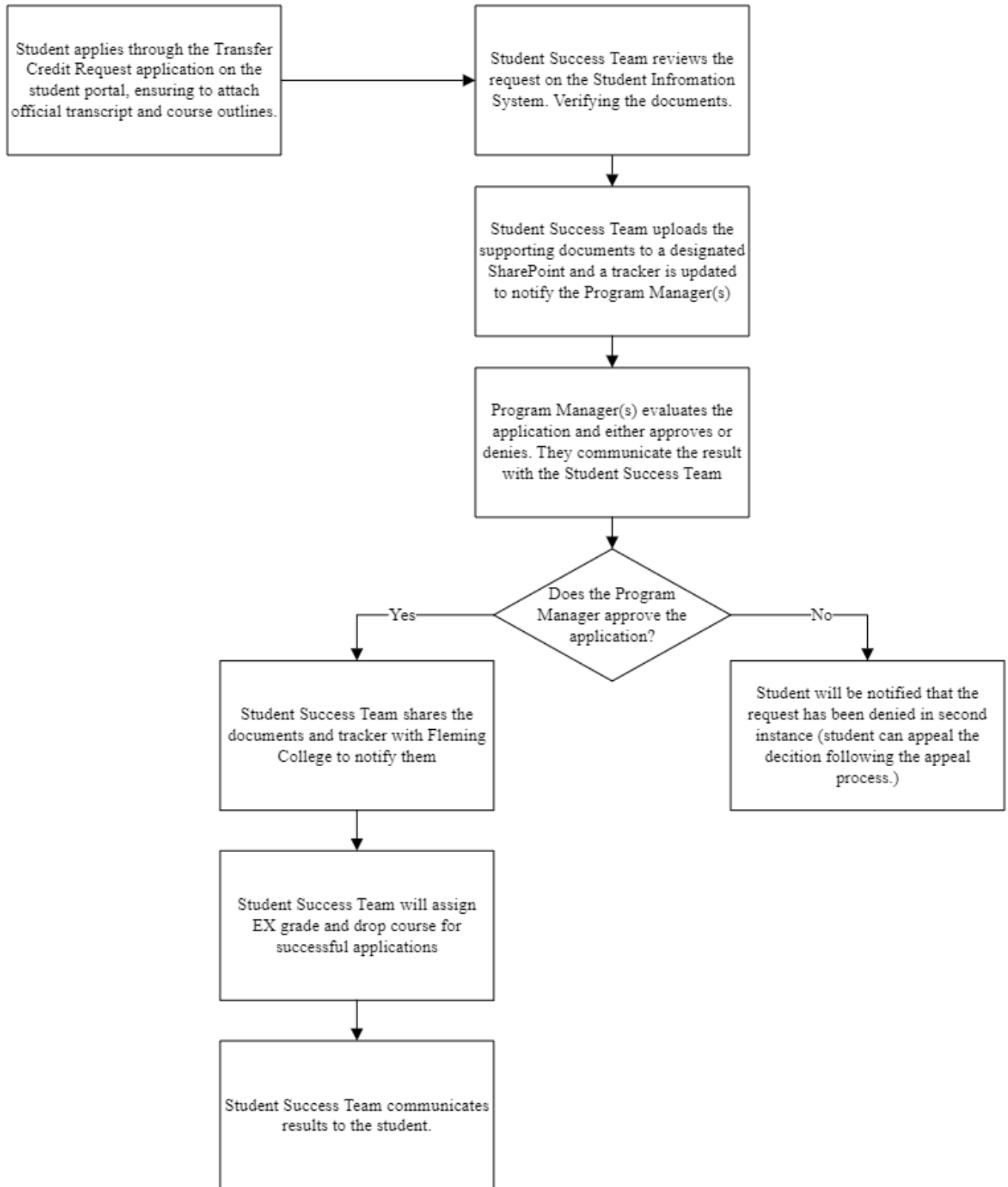
Date	Activity
May 2017	Procedure created from previous Academic Regulations Policy
Nov 2018	Reviewed and updated
Nov 2023	Reviewed and updated

Appendix A. Part 1 and Part 2 Exempt Designation Tree

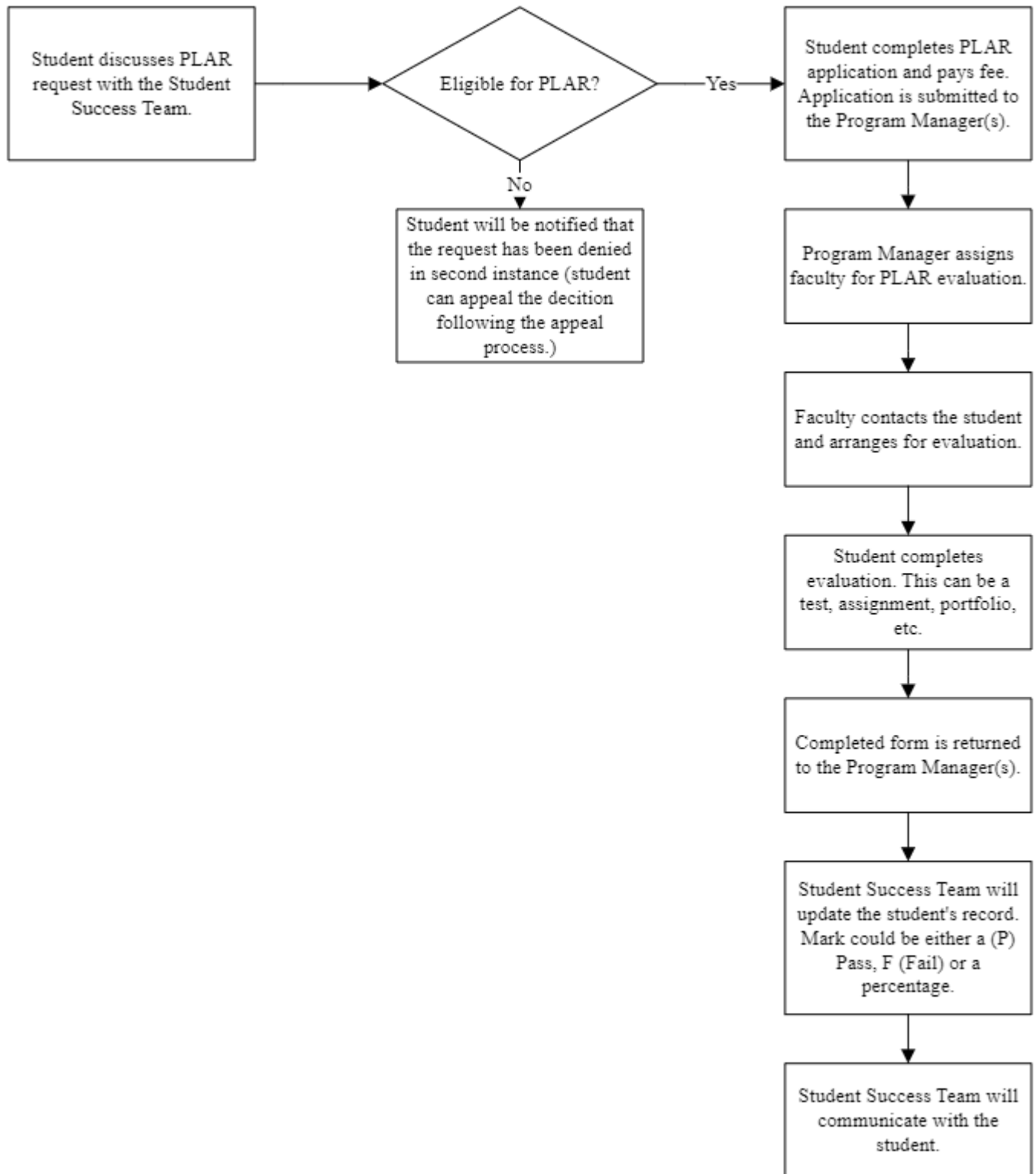
Exempt (EX): External Transfer Credit: Requirements met through successful completion of a course of equal standing from another recognized institution.



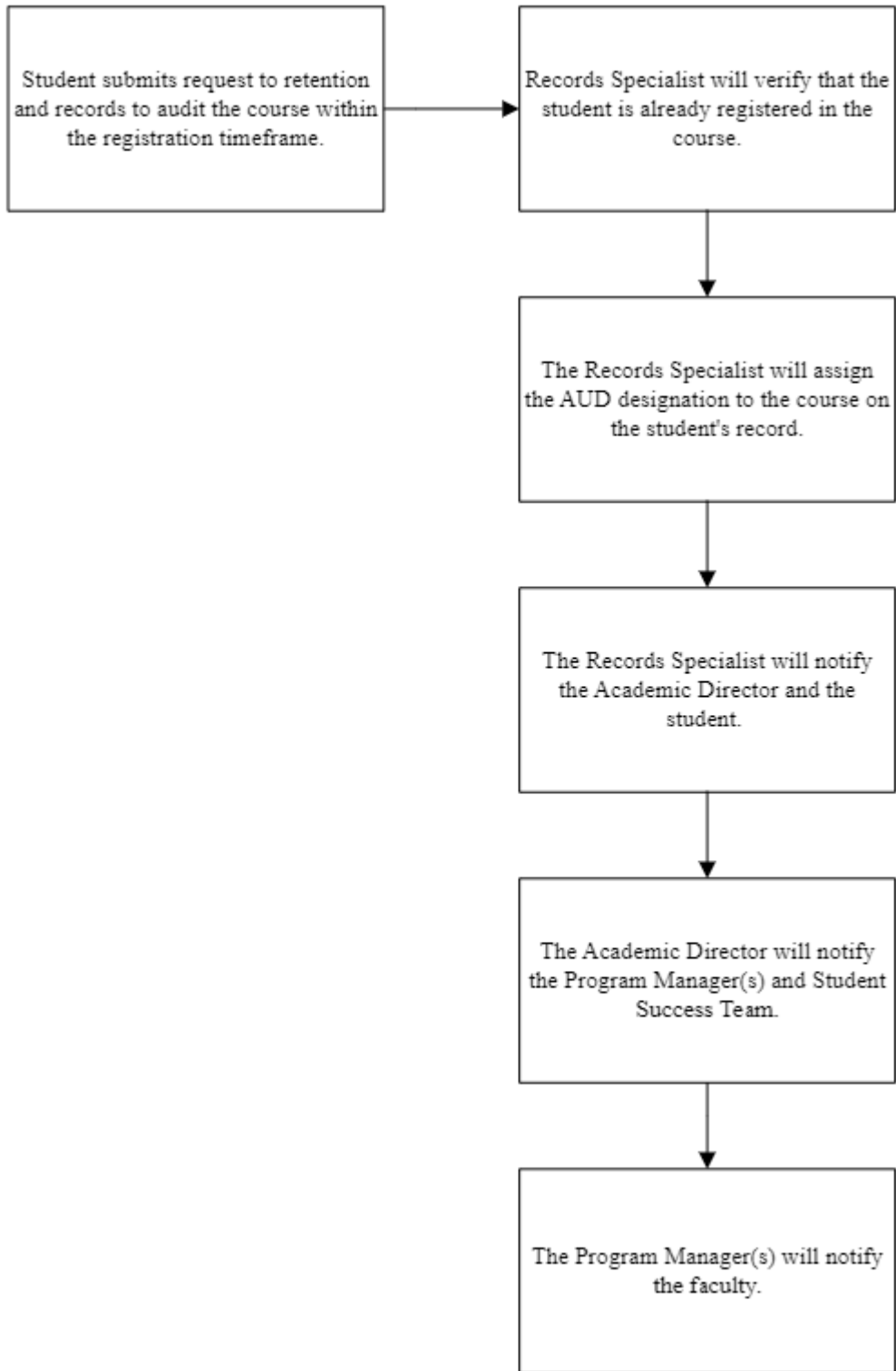
Exempt (EX): Internal Transfer Credit: Student has taken a Fleming College Toronto course in a previous program that is deemed equivalent to another Fleming College Toronto course.



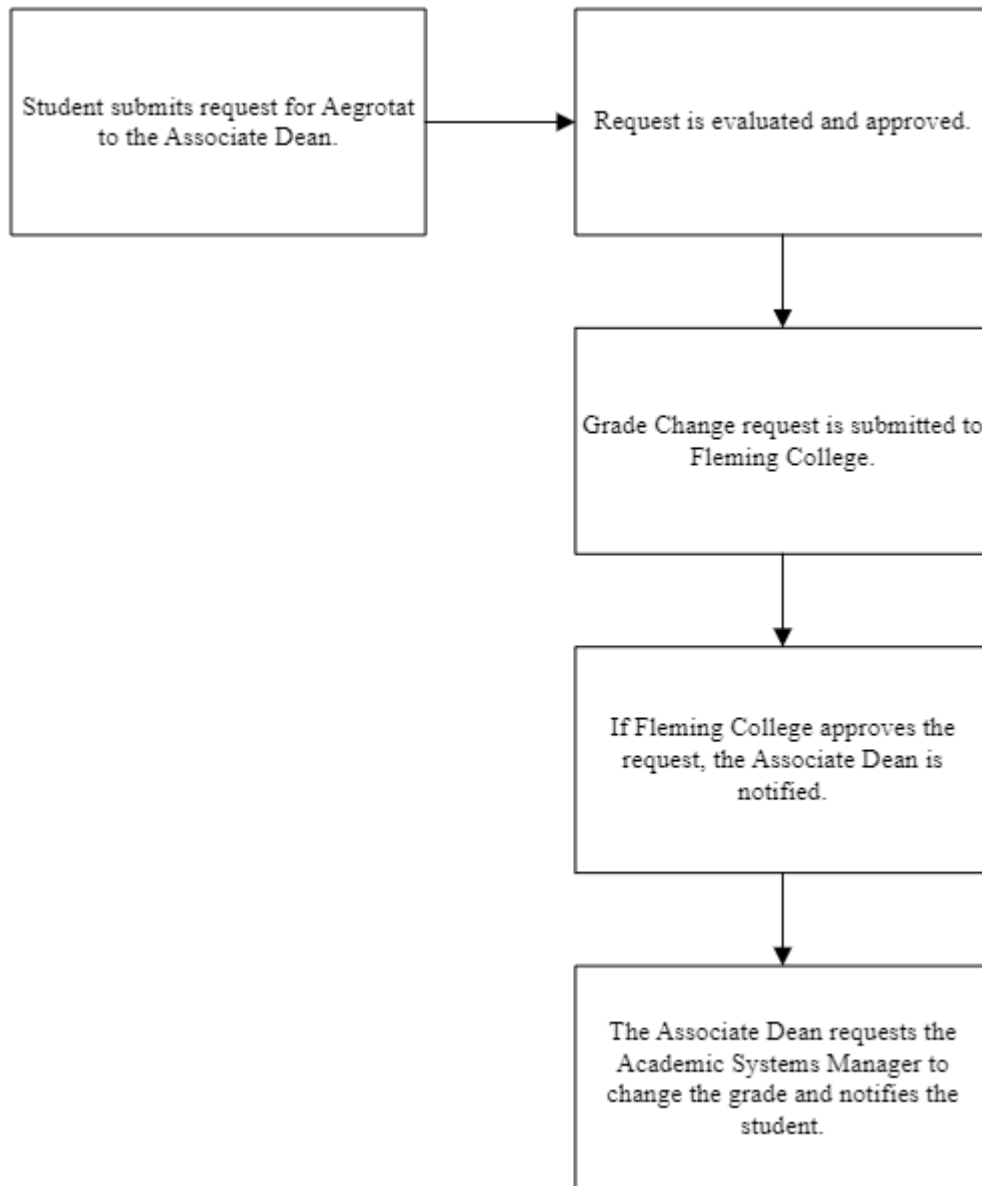
Appendix B. Prior Learning Assessment Designation Tree



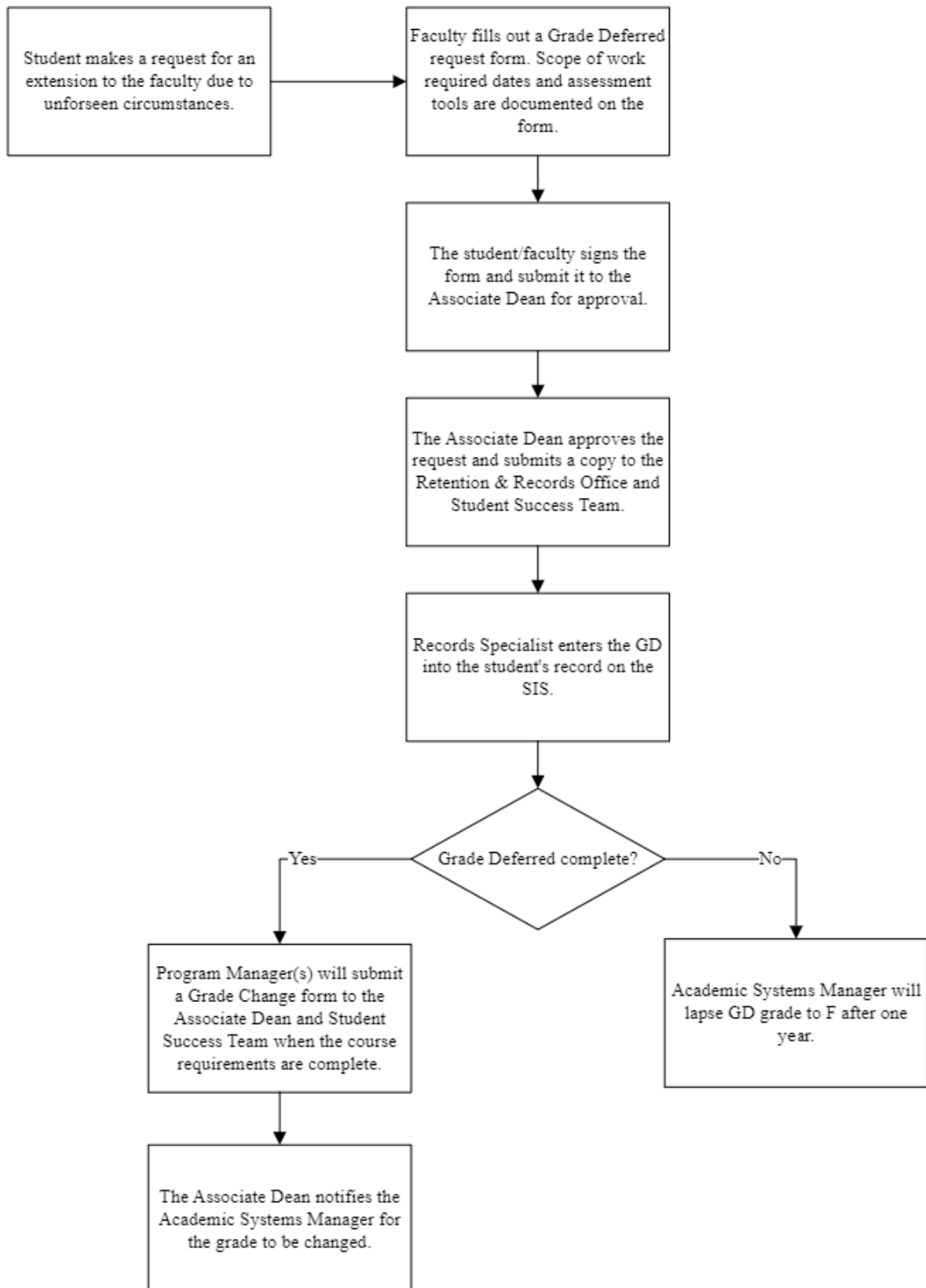
Appendix C. Audit Assessment Designation Tree



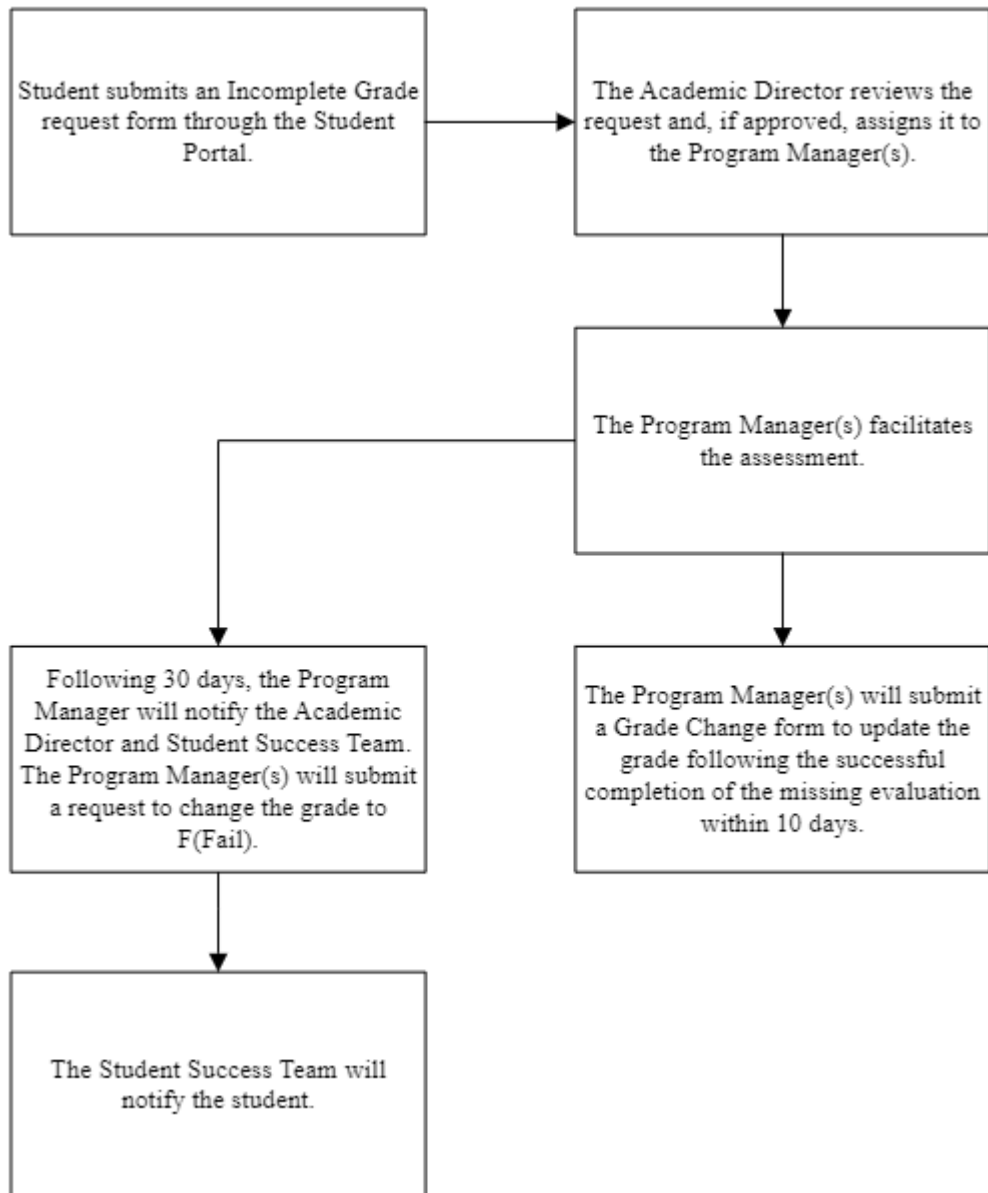
Appendix D. Aegrotat Assessment Designation Tree



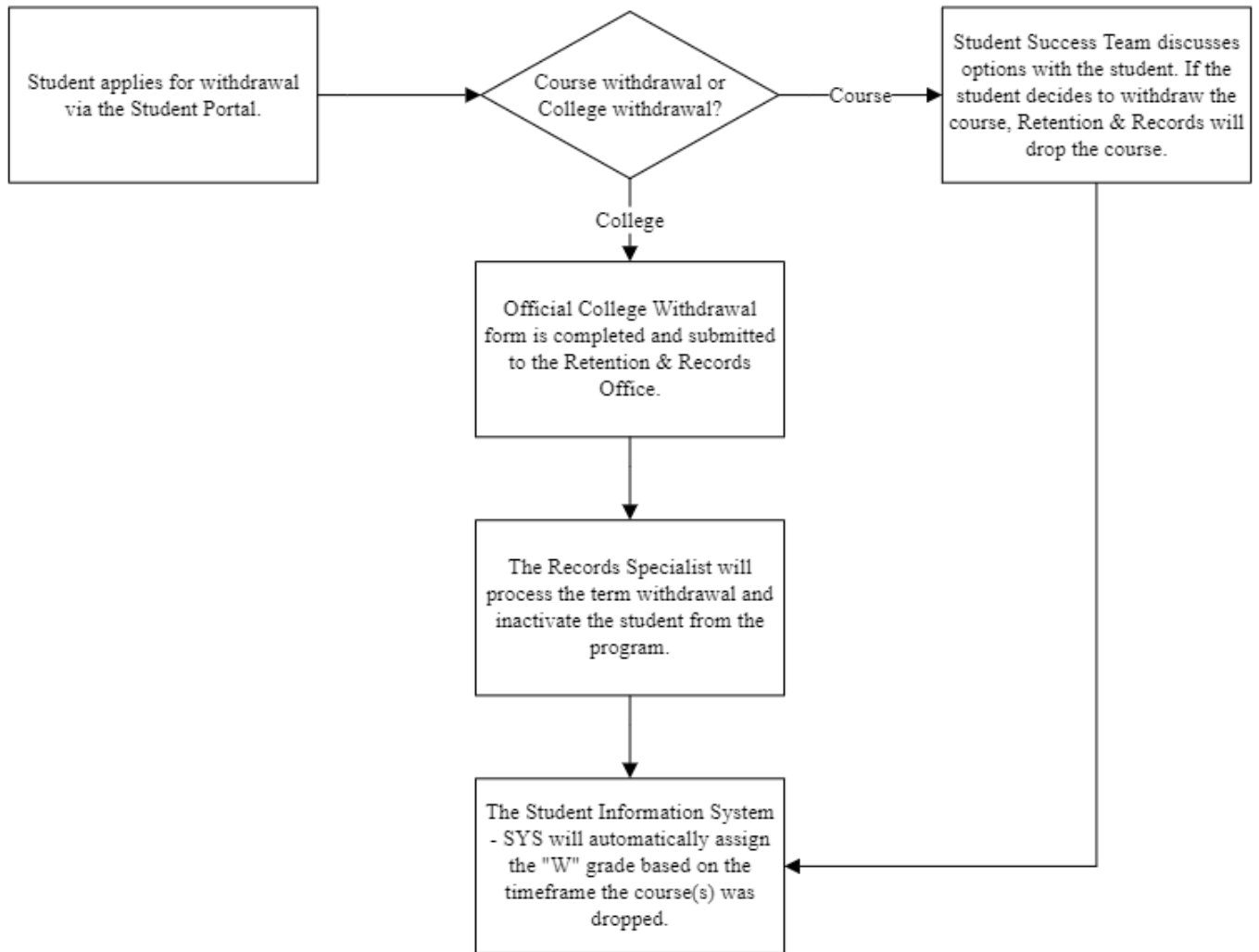
Appendix E. Grade Deferred (GD) Assessment Designation Tree



Appendix F. Incomplete (INC) Assessment Designation Tree



Appendix G. Withdrawn Designation Tree



Appendix H. Withdrawn Fail Designation Tree

